

B.A Communicative English
Semester I
Paper I
Course Title: Fundamentals of Language

Course No.:

Credits: 04

Objectives: This paper is designed to help students define the role and nature of language. It also acquaints them with major concepts in linguistics so that they can understand language as a system. This paper intends to introduce some modern schools and movements of 20th century which have shaped attitudes and assumptions towards the science of language.

Nature and Functions of Language

- Properties of human language
- The nature of the Linguistic Sign
- Jakobson's Functions of Language

Essential Readings:

- Saussure's *Course in General Linguistics, Part One chapter 1*
- Yule's *The Study of Language Chapter 1*
- Jakobson's *Linguistics and Poetics*

Suggested Readings:

Bloomfield's *Language*

An Introduction to major concepts in Linguistics

- Langue and Parole
- Syntagmatic and paradigmatic
- Synchrony and Diachrony
- Competence and Performance
- Language-behaviour and Language-systems
- Language and speech

Essential Readings:

- Saussure's *Course in General Linguistics*
- Lyons' *An introduction to Language and Linguistics, Chapters 1*

An Introduction to some Modern Schools and Movements of 20th century

- Historicism
- Structuralism
- Functionalism
- Generativism

Essential readings:

- Lyons' *An introduction to Language and Linguistics, Chapters 7*

Assessment Plan:

End Semester Examination:

70 Marks

**Continuous Assessment:
(below)**

30 Marks (as detailed)

- i. Diagnostic Test (MCQ / A small Quiz) carrying 05 Marks

- ii. **Presentation carrying 10 Marks**, in a group of 4-5 students, but evaluation to be done of individual students on the basis of their performance
- iii. **A small Quiz / MCQ carrying 05 Marks**, to test understanding or for revision
- iv. **An Assignment carrying 10 Marks**, to be given at least three weeks in advance, as a part of teaching and not after teaching.
- v. **A Sessional (as a Make up Test)** to be conducted in last week

Important Notes:

1. Suggestions To Students On Reading / Expectations From Students:

- a. Each student will join the course with a prior understanding of the nature of the course and mode of teaching / learning
- b. Students will come to the class with a prior reading of the prescribed text / essential study materials / suggested study material that the teacher wishes to discuss in the classroom.
- c. Students need to be aware of the developments in the classroom.
- d. students need to read additional materials on research methodology and research ethics

2. Suggestions To Students On Writing Assignments / Expectations From Students:

- a. Students need to meet the deadlines for each instruction / assignment given by the teacher.
- b. Students need to follow the detailed guidelines for each assignment and presentation as provided by the teacher.
- c. Students need to follow research methodology and ethics and avoid any stance of plagiarism. cases of plagiarism will be penalised as per the gazette notification of government of India, as adopted by AMU.

3. Teacher's Role:

- a. Teachers will provide the syllabus, guidelines, study materials (except prescribed materials) in the form of hard or soft copies.
- b. Teachers will announce each test / quiz / assignment / sessional well in advance.
- c. Teachers need to be prepared with diagnostic test, Quiz / MCQ / A4 size detailed guidelines for presentation & assignment.
- d. Teachers will share the answer scripts and provide feedback if the students want to have it.
- e. Marks obtained by students for all tests / continuous assessments will be announced by the teacher.
- f. The teacher will destress students by explaining the students that continuous assessment is not an examination, rather it is a part of teaching and learning where they get marks for their efforts and contributions in the form of assignments / presentations. they have an opportunity to improve their grade by taking a make up test.

4. Class Policies:

- i. Policy on late and unsubmitted tasks: those students who submit their assignments will not get same / better marks than those whose submit in time. teachers are always receptive to any emergency situations.
- ii. Class attendance: as per university rules, 75% attendance is mandatory.

5. Additional Weekly, Post Class Discussion Sessions:

Students may arrange additional classes in consultation with the teacher concerned, if time and situation permits.

Note: The teacher reserves the right to make changes in the syllabus during the semester as s/he deems necessary.

B.A Communicative English
Semester I
Paper II
Course Title: History of English Language

Course No.:

Credits: 02

Objective: This paper aims to introduce and acquaint the students with the evolution and spread of the English language. It will also help them to identify the factors that established English as a global language.

English Language through ages:

Old English:

- Invasions of Germanic Tribes
- The Coming of Christianity and Literacy
- The Anglo-Saxon or Old English Language
- The Vikings
- Old English after the Vikings
- Its preservation

Middle English:

- Norman Conquest
- French (Anglo-Norman) Influence
- Middle English After the Normans
- Resurgence of English
- Chaucer and the Birth of English Literature
- Pronunciation, vocabulary and spelling: The Great vowel shift

Early and late modern English

- Standardization and spelling
- Standardization and codification

World Englishes

- Linguistic imperialism
- Language Neutrality

Essential Readings:

- David Crystal, *The Cambridge Encyclopedia of the English Language*
 - Otto Jespersen, *Growth and Structure of the English Language*
 - <https://www.thehistoryofenglish.com>
 - Kachru, B. *The Alchemy of English*
 - Barber, c. *History of English Language*
- Suggested Reading:
- W J Long, *History of English Literature*

Assessment Plan:

End Semester Examination:

70 Marks

Continuous Assessment:

30 Marks (as detailed

below)

- i. **Diagnostic Test (MCQ / A small Quiz) carrying 05 Marks**

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