

DEPARTMENT OF LINGUISTICS, AMU
LANGUAGE AND LINGUISTICS
SESSION 2018-19

B. A.1st (SEMESTER)
PAPER CODE: LNB- 151

CREDITS: 04
SESSIONAL MARKS: 30
END-SEMESTER: 70
TOTAL = 100

OBJECTIVES OF THE PAPER: On completion of the syllabus the student should be able to:

- Provide introductory remarks on language in general and linguistics in particular.
- Understand the characteristics and functions of Human Languages.
- Know about the applied and interdisciplinary areas.

UNIT I

- A. Language- Symbolic, Systematic Medium of Communication.
- B. Human and Non- Human Communication Systems.
- C. Design Features of Language.
- D. Modern Linguistics: Speech and Writing; Prescriptive and Descriptive; Synchronic and Diachronic.

UNIT II

- A. Language Description: Phonetics and Phonology.
- B. Language Description: Morphology.
- C. Language Description: Syntax.
- D. Language Description: Semantics.

UNIT III

- A. Language Use and Communication: Pragmatics.
- B. Language Teaching and Stylistics.
- C. Computational Linguistics.
- D. Language in Legal Context: Forensic Linguistics.

SUGGESTED READINGS:

1. Aitchison, J. 1977. *Linguistics*. London: Teach Yourself Books.
2. Akmajian, A. et al. 1996. *Linguistics: An Introduction to Language and Communication*. New Delhi: Prentice-Hall of India.
3. Fromkin, V. and Rodman, R. 1978. *An Introduction to Language*. New York: Holt Rinehart and Winston.
4. Syal, P. and Jindal, D. V. 1998. *An Introduction to Linguistics: Language, Grammar and Semantics*. Delhi: Prentice Hall of India, Pvt. Ltd.
5. Trask, R.L. 1995. *Language: The Basics*. London: Routledge.
6. Verma, S. K. and Krishnaswamy, N. 1989. *Modern Linguistics: An Introduction*. Delhi: Oxford University Press.
7. Yule, G. 1996. *The Study of Language*. Cambridge: Cambridge University Press.

DEPARTMENT OF LINGUISTICS, AMU
ASPECTS OF LANGUAGE
SESSION 2018-19

B. A.1st (SEMESTER)
PAPER CODE: LNB- 153

CREDITS: 02
SESSIONAL MARKS: 15
END-SEMESTER: 30
TOTAL = 50

OBJECTIVES OF THE PAPER: On completion of the syllabus the student should be able to:

- Understand the different aspects and varieties of language.
- Know the systematic and structured form of language.

UNIT I

- A. Channels of Communication.
- B. Language as a Code: Sign, Signifier, Signified.
- C. Icon, Index and Symbol.
- D. Language is Human.

UNIT II

- A. Language is Dynamic, Structured and Systematic.
- B. Language and Writing Systems.
- C. Language Varieties: Idiolect, Dialect, Sociolect, Register, Style, Slang.
- D. Language as Text/Discourse.

SUGGESTED READINGS:

1. Akmaijan, A. et al. 1996. *Linguistics: An Introduction to Language and Communication*. New Delhi: Prentice- Hall of India.
2. Crenetti, Carol. (ed.). 2014. *How Language Work-An Introduction to Language and Linguistics*. New York: Cambridge University Press.
3. Fasold, R. W. and Connor-Linton, J. (eds.) 2013. *An Introduction to Language and Linguistics*. New York: Cambridge University Press.
4. Fromkin, V. Rodman, R. and Hyams, N. 2014. *An Introduction to Language*. New York: Wadsworth.
5. Genetti, C. (ed.). 2014. *How Languages Work: An Introduction to Language and Linguistics*. Cambridge: Cambridge University Press.

DEPARTMENT OF LINGUISTICS, AMU
ELEMENTS OF GENERAL PHONETICS
SESSION 2018-19

B. A.2nd (SEMESTER)
PAPER CODE: LNB- 251

CREDITS: 04
SESSIONAL MARKS: 30
END-SEMESTER: 70
TOTAL = 100

OBJECTIVES OF THE PAPER: On completion of the syllabus the student should be able to:

- Understand the production, description and classification of speech sounds.
- Give an idea about the parts of vocal tract and their roles in speech production.
- Understand the differentiation between segmental and supra-segmental features of speech sounds.
- Do transcription of speech sounds.

UNIT I

- A. Phonetics- Definition and Scope.
- B. Branches of Phonetics-Articulatory, Acoustic and Auditory Phonetics.
- C. Organs of Speech; Pulmonic, Glottalic and Velaric.
- D. Phonation: Voiceless; Voiced; Whisper; Murmur.

UNIT II

- A. Description and Classification of Consonants- Place of Articulation.
- B. Description and Classification of Consonants- Manner of Articulation.
- C. Classification of Vowels and Diphthongs.
- D. Cardinal Vowels.

UNIT III

- A. Stress and Intonation, Pitch and Juncture.
- B. Introduction to IPA.
- C. Transcription –Phonetic (Narrow), Phonemic (Broad).
- D. Practicals in Language Lab.

SUGGESTED READINGS:

1. Abercrombie, D. 1982. *Elements of General Phonetics*. Edinburgh: Edinburgh University Press.
2. Aslam, Mohammad and Kak, Aadil Amin. 2007. *Introduction to English Phonetics and Phonology*. Bangalore, Delhi: Foundation Books.
3. Ball, M. J. and Rahilly, J. 1999. *Phonetics: The Science of Speech*. London: Arnold.
4. Clark, J. and Yallop, C. 1990. *An Introduction to Phonetics and Phonology*. Oxford: Basil Blackwell.
5. Jones, D. 1976. *An Outline of English Phonetics*. Cambridge: Cambridge University Press.
6. Ladefoged, P. 2002. *A Course in Phonetics*. Singapore: Thomason Asia.
7. Sethi, J. and Dhamija, P.V. 1999. *A Course in Phonetics and Spoken English*. New Delhi: Prentice Hall.

DEPARTMENT OF LINGUISTICS, AMU
LANGUAGE AND MIND
SESSION 2018-19

B. A.2nd (SEMESTER)
PAPER CODE: LNB- 252

CREDITS: 02
SESSIONAL MARKS: 15
END-SEMESTER: 35
TOTAL = 50

OBJECTIVES OF THE PAPER: On completion of the syllabus the student should be able to:

- Understand the relationship of language with human brain.
- Know about the differentiation between first and second language acquisition and learning.
- Have an idea about the different aspects of speech problems.

UNIT I

- A. Language and the Brain.
- B. Stimulus Response Theory: Skinner-Chomsky's Critique of Verbal Behaviour.
- C. Lexical Storage and Lexical Access Behaviorism.
- D. The Information Processing Approach Mentalism.

UNIT II

- A. The Biological Basis of Language.
- B. The Acquisition of First Language (L1).
- C. The Acquisition of Second Language (L2).
- D. Speech Pathology and Speech Therapy.

SUGGESTED READINGS:

1. Aitkinson, M. 1982. *Explanation in the Study of Language Acquisition*. Cambridge: Cambridge University Press.
2. Baron. R. A. 2005 (5th edition). *Psychology*. Delhi: Pearson Education.
3. Obler, L. K. and Gjerlow, K. 1999. *Language and the Brain*. New York: Cambridge University Press.
4. Taylor, I. 1976. *Introduction to Psycholinguistics*. New York: Holt, Rinehart and Winston.

DEPARTMENT OF LINGUISTICS, AMU
INTRODUCTORY PHONOLOGY
SESSION 2018-19

B. A. 3rd (Semester)
Paper Code: LNB-351

CREDITS: 04

UNIT I

- A. Phone, Phoneme, Allophone
- B. Phonology and Phonemics
- C. Phonology-its Definition and Scope
- D. Phonological Analysis: Identifying Phonemes; Preliminary Procedures (Pike); Exercises

UNIT II

- A. Phonological Analysis: Principles (Hockett); Exercises
- B. Suprasegmentals (Prosodic Features)-Stress, Pitch, Juncture
- C. Phonotactics: Consonant Clusters, Vowel Sequences
- D. English Consonants and Vowels

UNIT III

- A. Distinctive Features
- B. Archiphoneme and Neutralization
- C. Phonetic Transcription (Exercises)
- D. Phonemic Transcription (Exercises)

SUGGESTED READING:

1. Bloch, B. and Trager, G.L. 1942. *Outline of Linguistic Analysis*. Baltimore: Linguistic Society of America (Chapter-III).
2. Gimson, A. C. 1962. *An Introduction to the Pronunciation of English*. Oxford: OUP.
3. O'Grady, W. et al. 1989. *Contemporary Linguistics: An introduction*. New York: St. Martin's Press.
4. Pike, K. L. 1947. *Phonemics: A technique for reducing language to writing*. Ann Arbor: University of Michigan Press (Chapter 6, pp. 67-79).
5. Lass, R. 1984. *Phonology: An introduction to basic concepts*. London: CUP.
6. Roach, P. 1991. *English Phonetics and Phonology: Practical Course*, Cambridge: CUP.
7. Roach, P. 1991. *English Phonetics and Phonology: Practical course*, Cambridge: CUP
8. Robins, R. H. 1964. *General Linguistics: An introductory survey*. London: Longman (Chapter 4).
9. Wardhaugh, R. 1972. *An Introduction to Linguistics*. New York: McGraw-Hill (Chapter 4).

DEPARTMENT OF LINGUISTICS, AMU
PHONOLOGY OF URDU-HINDI
SESSION 2018-19

B. A. 3rd (Semester)
Paper Code: LNB-352

CREDITS: 02

OBJECTIVES: This course provides basic information on various aspects of Urdu-Hindi Phonology with its unique features and characteristics.

UNIT I

- A. What is Phonology
- B. Phonemic Inventory: Urdu Phonemics
- C. Phonotactics: Vowel sequence, consonant clusters and syllabic structure
- D. Supra segmental features: Nasalization, length, juncture, etc of Urdu

UNIT II

- A. Phonemic Inventory and Description of Hindi Phonemics
- B. Phonotactics: Vowel sequence, consonant clusters
- C. Syllabic Structure of Hindi
- D. Supra Segmental features: Nasalization, length, juncture etc. of Hindi

SUGGESTED READING:

1. Beg, M.K.A. (1988) *Urdu Grammar: History and Structure*. Published by Bahari Publications, New Delhi
2. Koul, O.N. (2008) *Modern Hindi Grammar*. Published by Danwoody Press. U.S.A
3. Kachru, Y. (1980) *Aspects of Hindi Grammar*. Published by Monohar Publications, 2 Ansari Road, Dariya Ganj, New Delhi.

DEPARTMENT OF LINGUISTICS, AMU
INTRODUCTORY MORPHOLOGY

Session 2018-19 (w.e.f. January, 2019)

B. A. 4th (Semester)
Paper Code: LNB-451

Credits: 04

Marks: Sessional: 30

End-Semester: 70

Total = 100

Unit I:

- A. Morphology-its Definition and Scope
- B. Morph, Allomorph and Morpheme
- C. Types of Morpheme-Free and Bound; Affixes-Prefixes, Infixes and Suffixes
- D. Word and Morpheme; Base, Root and Stem

Unit II:

- A. Conditioning of Allomorphs
- B. Simple, Complex and Compound Words
- C. Inflection and Derivation
- D. Word Formation-Compounding

Unit III:

- A. Morphological Processes: Affixation, Internal Change, Reduplication
- B. Morphophonemics-The Phonological Structure of Morphemes; Sandhi: Internal and External
- C. Morphemic Analysis-Segmentation and Grouping
- D. Nidas Principles for Identification of Morphemes; Exercises

RECOMMENDED READINGS:

1. Bauer L. 1998. *Introducing Linguistic Morphology* Edinburgh: EUP.
2. Bloch B. and Trager, G.L. 1942. *An Outline of Linguistic Analysis*: Baltimore, Linguistic society of America.
3. Gleason, H.A. 1961. *An Introduction to Descriptive Linguistics*, New York: Holt, Rinchart and Winston.
4. Hockett, C.F. 1958. *A Course in Modern Linguistics*, New York: Macmillan.
5. Katamba, F. 1993 *Morphology*; London: Macmillan Press Limited.
6. Mathews, P.H. 1978. *Morphology; An Introduction to the theory of word Structure*, Cambridge: Cambridge University Press.

DEPARTMENT OF LINGUISTICS, AMU
MORPHOLOGY OF URDU-HINDI

Session 2018-19 (w.e.f. January, 2019)

B. A. 4th (Semester)
Paper Code: LNB-452

Credits: 02
Marks: Sessional:30
End-Semester: 70
Total = 100

Objectives:

This course provides basic information on various aspects of Urdu-Hindi Morphology with its unique features and characteristics.

Unit-I:

- A. What is Morphology
- B. Morphological Process in Urdu
- C. Word formation in Urdu: Affixation and Compounding
- D. Description of word: Simple complex and compound words

Unit-II:

- A. Inflection and Derivation in Urdu-Hindi
- B. Morphological Process in Hindi
- C. Word formation in Hindi: Affixation and compounding
- D. Description of word: simple complex and compound words

Recommended Books:

- Beg, M.K.A. (1988) *Urdu Grammar: History and Structure*. Published by Bahari Publications, New Delhi
- Khan, M.A. (2000) *Urdu Phonology*. Published by Department of Linguistics, AMU, Aligarh
- Koul, O.N. (2008) *Modern Hindi Grammar*. Published by Danwoody Press. U.S.A

DEPARTMENT OF LINGUISTICS, AMU
ESSENTIALS OF GRAMMAR
SESSION 2018-19

B. A. 5th (Semester)
Paper Code: LNB-551

CREDITS: 04

UNIT I

- A. Parts of Speech: Noun, Adjectives, Pronoun, Verb, Adverb, Preposition, Conjunction, Interjection
- B. Types of Noun, Types of Adjective
- C. (iii) Pronouns: Personal, Reflexive, Emphatic, Demonstrative, Relative, Interrogative
- D. (iv) Types of Adverb: Manner, Time, Frequency, Location, Reason, Exercises

UNIT II

- A. Verb: Static/Dynamic; Transitive/Intransitive
- B. Use of the Tenses
- C. Active and Passive
- D. Mood, Exercises

UNIT III

- A. Subject and Predicate
- B. Phrases and Clauses
- C. Sentence Types: Simple, Compound and Complex
- D. Declarative, Interrogative, Imperative, Negative, Affirmative, Exercises

***Note: Questions will be formed in the form of exercises for the Identification of categories.**

Recommended Books:

1. Wren, P.C. and H. Martin (1984) *High School English Grammar and Composition*. New Delhi: S. Chand & Co.
2. Murphy, Raymond (1994) *Intermediate English Grammar*. New Delhi: CUP
3. Whaley, Lindsay J. (1997) *Introduction to Typology: The Unity and Diversity of Language*. Thousand Oaks: Sage

DEPARTMENT OF LINGUISTICS, AMU
INTRODUCTORY SYNTAX
SESSION 2018-19

B. A. 5th (Semester)
Paper Code: LNB-552

CREDITS: 04

UNIT I

- A. Morphology and Syntax
- B. Word Level Categories, Phrase Level Categories: Syntactic Evidences
- C. Content Words and Function Words
- D. Infinitive, Gerund, Participle

UNIT II

- A. Grammatical features of Nominal and Verbal Categories: Person, Number, Gender, (PNG), Tense, Aspect and Mood.
- B. Case: Nominative, Dative, Accusative, Instrumental, Ablative, Locative, Vocative
- C. Constituents: Diagnostic tools for determining constituents
- D. Co-ordination, Subordination, Embedding

UNIT III

- A. Theoretical Framework: Immediate Constituent (IC) Analysis
- B. Problems of IC Analysis
- C. Phrase Structure Grammar, Re-Write Rules,
- D. Problems of Phrase Structure Grammar

RECOMMENDED BOOKS:

1. Chomsky, N. (1957) *Syntactic Structures*. Hague/Paris: Mouton.
2. Chomsky, N. (1965) *Aspects of the Theory of Syntax*. Cambridge: MIT Press.
3. Radford, A. (1988) *Transformational Grammar: A First Course*. Cambridge: CUP
4. Verma, S.K. and N. Krishnaswamy (1989) *Modern Linguistics: An Introduction*. Delhi: OUP

DEPARTMENT OF LINGUISTICS, AMU
BASIC ELEMENTS OF SEMANTICS
SESSION 2018-19

B. A. 5th (Semester)
Paper Code: LNB-553

CREDITS: 04

UNIT I

- A. Semantics and its Scope.
- B. Approaches to the Study of Meaning.
- C. Denotation and Connotation; References and Sense.
- D. Sense Relations- Synonymy, Antonymy, Polysemy, Hyponymy, Part-Whole Relations, Homonymy.

UNIT II

- A. Meaning Types: Descriptive, Emotive, Phatic.
- B. Lexical and Grammatical Meaning.
- C. Lexical Semantics: Componential Analysis, Lexical field, Marked-Unmarked.
- D. Ambiguity and its Types.

UNIT III

- A. Semantic Structure of Sentences; Arguments and Predicates.
- B. Entailment, Presupposition, Implication.
- C. Tautology and Contradiction.
- D. Utterance meaning: Speech Acts.

SUGGESTED READING:

1. Finegan, E. and Besnier, N. 1989. *Language: Its structure and use*. San Diego: Harcourt Brace Jovanovich.
2. Hurford, J. D. and Brendan, H. 1987. *Semantics: A course book*. Cambridge: CUP.
3. Kempson, R. M. 1979. *Semantic Theory*. Cambridge: CUP.
4. Leech, G. 1974. *Semantics*. Middlesex, England: Penguin.
5. Lyons, J. 1981. *Language and Linguistics: An introduction*. Cambridge: CUP.
6. Palmer, F. R. 1981. *Semantics*. Cambridge: CUP.
7. Ullmann, S. 1982. *Semantics: An introduction to the science of meaning*. Oxford: Basil Blackwell.
8. Yule, G. 1996. *The Study of Language*. C

DEPARTMENT OF LINGUISTICS, AMU
INTRODUCTION TO HISTORICAL LINGUISTICS
SESSION 2018-19

B. A. 5th (Semester)
Paper Code: LNB-554

CREDITS: 04

UNIT I

- A. Historical Linguistics: Definition and Scope.
- B. Classification of Languages: Typological.
- C. Classification of Languages: Genealogical.
- D. Indo-European family of Languages.

UNIT II

- A. Laws of Sound Change: Grim, Verner, Grassmann.
- B. Neo-Grammarians: Introduction.
- C. Phonological Change: Phonetic and Phonemic Change.
- D. Types of Sound Change-Assimilation, Dissimilation, Split, Merger and Metathesis.

UNIT III

- A. Semantic Change and its Types.
- B. Analogical Change.
- C. Borrowing I: Lexical and Phonological.
- D. Borrowing II: Cultural and Intimate.

SUGGESTED READING:

1. Arlotto, A. 1972. *Introduction to Historical Linguistics*. Boston: Houghton Mifflin Company.
2. Bloomfield, L. 1933. *Language*. New York: Holt Rinehart and Winston (Chapters 17, 20, 21, 23, 24 and 25).
3. Bynon, T. 1977. *Historical Linguistics*. Cambridge: CUP.
4. Langacker, R. W. 1973. *Language and its Structures: Some fundamental concepts*. New York: Harcourt Brace Jovanovich (Part 3).
5. Lehmann, W. P. 1962. *Historical Linguistics: An introduction*. New York: Holt, Rinehart and Winston.
6. Lehmann, W. P. 1972. *Descriptive Linguistics: An introduction*. New York: Random House (Chapter 12).
7. Trask, R. L. 1996. *Historical Linguistics*. New York: Arnold Publisher

DEPARTMENT OF LINGUISTICS, AMU
INTRODUCTION TO SEMIOTICS
SESSION 2018-19

B. A. 5th (Semester)
Paper Code: LNB-555

CREDITS: 04

OBJECTIVE: This course intends to introduce semiotics in a manner that makes it accessible to students. It explains certain key semiotic concepts which are useful in understanding and applying in interdisciplinary subjects.

UNIT I

- A. Semiotics: an Introduction
- B. Semiotics and Semiology
- C. Semiotics and Linguistics
- D. Langue and Parole

UNIT II

- A. The Saussurean model: sign, signifier, signified
- B. Arbitrariness of the sign
- C. The Peircean model: representamen, interpretant, object
- D. Modes of sign: symbolic, iconic, indexical

UNIT III

- A. Other modes of sign: digital and analogical, token and type, substance and form
- B. Organization of signs: paradigms and syntagms
- C. Relationality of signs: denotation and connotation
- D. Myth

REFERENCES:

1. Chandler, D. 2002. Semiotics: The Basics. London: Routledge
2. Guiraud, P. 1975. Semiology. London and Boston: Routledge & Kegan Paul
3. Hall, S. 2007. This Means This. This Means That: A User's Guide to Semiotics. London: Laurence King Publishing

DEPARTMENT OF LINGUISTICS, AMU
FUNDAMENTALS OF TRANSLATION
SESSION 2018-19

B. A. 5th (Semester)
Paper Code: LNB-556

CREDITS: 04

UNIT I

- A. Introduction to the Practice of Translation.
- B. Translation and Transcreation; Translation and interpretation.
- C. Basic Concepts and issues in Translation Studies.
- D. Full and Partial Translation.

UNIT II

- A. Concept of Equivalence.
- B. Translatability.
- C. Translation of Languages or Cultures.
- D. Role of the Translator.

UNIT III

- A. Interlingual Translation.
- B. Intralingual Translation.
- C. Intersemiotic-Interpretation and Adaptation.
- D. Computers and their Role in Translation.

SUGGESTED READING:

1. Catford, J.C. 1965 *A Linguistic Theory of Translation* London: Oxford University Press
2. Press
3. House, Juliane 2009 *Translation* Oxford: Oxford University Press
4. Nida, E 1969 *Theory and Practice of Translation* Leiden: E.J Brill
5. Newmark, P 1981 *Approaches to Translation* Oxford: Oxford University Press.
6. Warsi, M.J. 2009. *How Complex is the Art of Translation? An Experiment with*
7. *Premchand's Kafan*. Indian Literature, Vol-52, Sahitya Academy, New Delhi.

DEPARTMENT OF LINGUISTICS, AMU
LINGUISTIC LANDSCAPE OF INDIA
(OPEN ELECTIVE)
SESSION 2018-19

B. A. 5th (Semester)
Paper Code: LNB-591

CREDITS: 02

UNIT I

- A. The Concept of Linguistic Landscape
- B. Features of the linguistic landscape
- C. The Construction of the Linguistic Landscape
- D. Linguistic Landscape and Ethno linguistic Vitality

UNIT II

- A. Language Use on Individual Signs
- B. Significance of linguistic landscape
- C. Application of linguistic landscape in language learning/ Teaching.
- D. Use of Linguistic landscape in advertising

REFERENCES:

1. Blommaert , J . 2013 . Ethnography , Superdiversity and Linuistic Landscape.
Canada: Multilingual Matters
2. *Gorter, D. Heiko F. Marten and Luk Van Mansel (Eds).2006. Minority Language in the Linguistic Landscape . England : Palgrave*
3. *Gorter, D (Ed).2006. Linguistic Landscape: A New Approach to Multilingualism. Canada : Multilingual Matters*
4. *Shohamy, E, Ben-Rafael, E and Barni, M (eds).2010. Linguistic Landscape in the City Canada : Multilingual Matters*
5. *Shohamy, E and Gorter, D (eds). 2009 . Linguistic Landscape: Expanding the Scenery New York : Routledge*

DEPARTMENT OF LINGUISTICS, AMU
LINGUISTICS AND LANGUAGE TEACHING
Session 2018-19 (w.e.f. January, 2019)

B. A. 6th (Semester)
Paper Code: LNB-651

Credits: 04
Marks: Sessional :30
End-Semester: 70
Total = 100

Unit I:

- A. Linguistics and Language Teaching.
- B. Native and Second/Foreign Language Teaching.
- C. Language skills-listening, speaking, reading and writing
- D. Teaching of Language Skills.

Unit II:

- A. Methods of Language Teaching: Grammar-Translation Method, Direct method, Audio-lingual method.
- B. Methods of Language Teaching II: Communicative Method.
- C. Selection, Gradation and Presentation of Teaching Materials.
- D. Contrastive analysis and language teaching.

Unit III:

- A. Error Analysis; Stages in Error Analysis; Significance of Learners Errors.
- B. Language Testing I: Types of Language Test; Qualities of a good Test-Reliability, Validity and Discrimination.
- C. Language Testing II: Tests Designed for Different Purposes-Achievement Test, Aptitude Test, Proficiency Test and Diagnostic Test.
- D. ICT (Information Communication Technology) in Language Teaching.

Recommended Books:

1. Burn, P. V. 1974. "Contrastive Analysis". In J. P. B. Allen and S. Pit Corder (eds.) *Techniques in Applied Linguistics*. Vol. 3. London: OUP.
2. Corder, S. P. 1981. "Error Analysis and Interlanguage". In J. P. B. Allen and S. Pit Corder (eds.) *Techniques in Applied Linguistics*. Vol. 3. London: OUP.
3. Halliday, M. A. K. et al. 1964. *The Linguistics Sciences and Language Teaching*. London: Longman.
4. Lado, R. 1957. *Linguistics Across Cultures*. Ann Arbor, University of Michigan Press.
5. Lado, R. 1964. *Language Teaching: A scientific approach*. New York: McGraw-Hill.
6. Littlewood, W. 1981. *Communicative Language Teaching: An introduction*. Cambridge: CUP.
7. Rivers, W. 1968. *Teaching Foreign Language Skills*. Chicago: University of Chicago Press.

DEPARTMENT OF LINGUISTICS, AMU
INTRODUCTION TO SOCIOLINGUISTICS
Session 2018-19(w.e.f. January, 2019)

B. A. 6th (Semester)
Paper Code: LNB-652

Credits: 04
Marks: Sessional: 30
End-Semester: 70
Total = 100

Unit I:

- (A) Linguistics and Sociolinguistics.
- (B) Scope, Goals of Sociolinguistics.
- (C) Sociolinguistics and Sociology of language.
- (D) Speech Community.

Unit II:

- (A) Language: Standard language vs Dialect, Verbal Repertoire.
- (B) Lingua Franca, Register, Style, Jargon
- (C) Social Factors and Language: Age, Gender, Education, Ethnicity.
- (D) Communicative Competence, Linguistic, Incompetence: Restricted code, Elaborated code.

Unit III:

- (A) Language Contact: Multilingualism, Bilingualism.
- (B) Borrowing, code-Mixing/Switching, diglosia.
- (C) Pidgin, Creole, Koine.
- (D) Language Planning Corpus, Status, Acquisition Planning.

Recommended Books:

1. Hudson, R. A. (1980) Sociolinguistics. London: CUP.
2. Myers-Scotton, Carol. (2005) Multiple Voices: An Introduction to Bilingualism.
3. Pride, J. B. and J. Holmes(eds.) (1972). Sociolinguistics. Middlesex: Penguin.
4. Trudgill, P. (1974) Sociolinguistics: An introduction. Middlesex: Penguin.
5. Gerard, Vantterk (2012) what is Sociolinguistics? Malden, MA: Wiley-Blackwell.
6. Wardhaugh, R. 1986. An Introduction to Sociolinguistics. Oxford: Basil Blackwell.

DEPARTMENT OF LINGUISTICS, AMU
LANGUAGE AND LITERATURE
Session 2018-19 (w.e.f. January, 2019)

B. A. 6th (Semester)
Paper Code: LNB-653

Credits: 04
Marks: Sessional: 30
End-Semester: 70
Total = 100

Unit I:

- A. Literature; Literary Text: Characteristics and Functions.
- B. Language in Literature; Linguistic Approach to Literature.
- C. Language and Style; Need for Stylistics.
- D. Aims of Stylistics.

Unit II:

- A. Principles of Stylistics; Data in Stylistics.
- B. What is Style? Levels of Stylistics Analysis.
- C. Methods and issues in Stylistic Analysis.
- D. Stylistic Devices: Exercises.

Unit III:

- A. Text as Discourse: Functional Categories of Style.
- B. Coherence and Cohesion.
- C. Stylistics as an Interdiscipline.
- D. Text Analysis: Exercises.

Recommended Books:

1. Beg, M.K.A. (ed.) 2002 Applied Linguistics (Special issue on Stylistics and Discourse Analysis). Vol.1 and 2 Aligarh; Department of Linguistics.
2. Jeffries, L and McIntyre 2010 Stylistics Cambridge: CUP.
3. Kumar, S. (ed.) 1987. Stylistics and Text Analysis. New Delhi: Bahri Publication.
4. Sebeok, T.A. (ed.) 1960. Style in Language. Cambridge Mass: MIT Press.
5. Toolan, M 1996 Language in Literature: An Introduction to Stylistics. London: Arnold.
6. Wales, K. 1989. A Dictionary of Stylistics. London: Longman.
7. Widdowson, H.G. 1992. Practical Stylistics. Oxford: OUP.

DEPARTMENT OF LINGUISTICS, AMU
INTRODUCTION TO PSYCHOLINGUISTICS
Session 2018-19 (w.e.f. January, 2019)

B. A. 6th (Semester)
Paper Code: LNB-654

Credits: 04
Marks: Sessional: 30
End-Semester: 70
Total = 100

Unit I:

- A. Psycholinguistics and its Scope
- B. Language Acquisition: First Language Acquisition and Second Language Acquisition
- C. Child Language Studies: Dairy, Large Sample and Longitudinal
- D. Child Language Acquisition: Stages

Unit II:

- A. Theories of Language Acquisition Learning: Behaviorist, Mentalism
- B. Critical Age Hypothesis
- C. Language Comprehension
- D. Language Production

Unit III:

- A. TOT Phenomenon
- B. Linguistic Relativity: Sapir Whorf Hypothesis
- C. Human Brain: Location of Language
- D. Discourse Analysis and Psycholinguistics

Recommended Books:

1. Beg, M.A.K. (1991) *Psycholinguistics and Language Acquisition* New Delhi, Bihari Publication
2. Clark, H.H.EV.Cark (1977) *Psychology and Language: An Introduction to Psycholinguistics*. New York: Harcoart Brace Jovanovich Inc.
3. Seovel, Thomas (2002) *Psycholinguistics*. New York: Oxford University Press.

DEPARTMENT OF LINGUISTICS, AMU
LANGUAGE TESTING
Session 2018-19 (w.e.f. January, 2019)

B. A. 6th (Semester)
Paper Code: LNB-655

Credits: 04
Marks: Sessional: 30
End-Semester: 70
Total = 100

Unit I:

- A. Language Testing ; Aims and Scope
- B. Language Teaching and Language Testing
- C. Subjective and Objective Tests
- D. Different Models of Objective Tests

Unit-II:

- A. Requirements of a Test; Validity, Reliability and Discrimination
- B. Test Designed for Different Purposes; Aptitude Test, Achievement Test and Proficiency Test
- C. Computer Assisted Language Testing (CALT)
- D. 'Cloze' Test and its Relevance

Unit-III:

- A. Testing Listening Skill
- B. Testing Speaking Skill
- C. Testing Reading Skill
- D. Testing Writing Skill

Recommended Books:

1. Allen, JPB and Davies, A. (ed.) (1977) *Testing and Experimental Methods*. Oxford; Oxford University Press.
2. Allen, JPB and Corder, S.P. (1974) *Techniques in Applied Linguistics*. Oxford University Press.
3. Hanning, G. (1987) *A Guide to language Testing*. Cambridge, Massachusetts, New Bury House Publishers USA.
4. Hughes, A. (2003) *Testing for Language Teachers*. Cambridge: Cambridge University Press.
5. Khan Abdul Aziz. (1996) *A Linguistic Approach for unpublished*.
6. Lado, R. (1961) *Language Testing*. Longman; Green & Co. Ltd.
7. Milanovic, Michael and Cyirl weir (eds.) (2004) *European Language Testing in a Global context*. Cambridge University Press.
8. Mustafa, Naz. (2010) *Language Testing in Communicative ELT: A Study of Theory and Practice*. Ph.D. Thesis, Dept. of English, AMU, Aligarh. (Unpublished)
9. Subbiah, Pon (1998) *Evaluation and Testing: An Introduction to Terminology*. CIIL, *Testing Urdu Language Skills*. Ph.D thesis, Dept. of Linguistics AMU, Aligarh Mysore.

DEPARTMENT OF LINGUISTICS, AMU
LEXICOGRAPHY

Session 2018-19 (w.e.f. January, 2019)

B. A. 6th (Semester)
Paper Code: LNB-656

Credits: 04
Marks: Sessional: 30
End-Semester: 70
Total = 100

Unit I:

- A. Domains of Lexicography and Lexicology
- B. Dictionary Typology
- C. Encyclopaedic Dictionaries and their Peculiarities
- D. Lexicography: Theoretical and Practical

Unit II:

- A. Components of Lexicography
- B. Contents of Lemma
- C. Microstructure.
- D. Macrostructure

Unit III:

- A. Arrangement of Entries
- B. Bilingual Dictionaries
- C. The Use of Computers in Lexicography
- D. Problems in Lexicography

Recommended Books:

1. Fontenlle, T. (ed.) 2008. Practical Lexicography Oxford: OUP
2. Hartman R.K. 1983 Lexicography: Principles and Practice Newyork , Academic Press
3. Landau, S.I. 1989. Dictionaries: The Art and Craft of Lexicography Cambridge; Cambridge University Press
4. Svensen, B. 1993. Practical Lexicography. Oxford: OUP
5. Singh, R. 1991. An Introduction to Lexicography. Mysore: CIIL
6. Sterkenburg, P.V. (ed.) 2003. A Practical Guide to Lexicography Amsterdam: John Benjamins Publishing Company.

7. Beg, M.K.A. (ed.) 2002 Applied Linguistics (Special issue on Stylistics and Discourse Analysis). Vol.1 and 2 Aligarh; Department of Linguistics.
8. Jeffries, L and McIntyre 2010 Stylistics Cambridge: CUP.
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10. Sebeok, T.A. (ed.) 1960. Style in Language. Cambridge Mass: MIT Press.
11. Toolan, M 1996 Language in Literature: An Introduction to Stylistics. London: Arnold.
12. Wales, K. 1989. A Dictionary of Stylistics. London: Longman.
13. Widdowson, H.G. 1992. Practical Stylistics. Oxford: OUP.