

DEPARTMENT OF LINGUISTICS, AMU  
ELEMENTS OF GENERAL PHONETICS

*Session 2017-18 (w.e.f. January, 2018)*

**B. A. 2<sup>nd</sup> (Semester)**  
**Paper Code: LNB-251**

*Credits:* 04  
*Marks:* Sessional/Assignment: 10  
*Mid-Semester:* 30  
*End-Semester:* 60  
*Total =* 100

***Unit I:***

- (i) Phonetics- Definition & Scope
- (ii) Branches of Phonetics- Articulatory, Acoustic and Auditory Phonetics
- (iii) Organs of Speech; Initiation of Speech: Pulmonic, Glottalic & Velaric
- (iv) Phonation: Voiceless; Voiced; Whisper; Murmur

***Unit II:***

- (i) Description and Classification of Consonants- Place of Articulation
- (ii) Description and Classification of Consonants-Manner of Articulation
- (iii) Classification of Vowels and Diphthongs
- (iv) Cardinal Vowels

***Unit III:***

- (i) Syllable and its Structure- Onset, Peak, Coda
- (ii) Stress and Intonation
- (iii) Connected Speech: Assimilation, Dissimilation and Elision
- (iv) Transcription-Phonetic (narrow), Phonemic (broad)

**Recommended Books:**

1. Abercrombie, D.1982. *Elements of General Phonetics*. Edinburgh: Edinburgh University Press.
2. Akmajian, A. et al. 1996. *Linguistics: An introduction to language and communication*. New Delhi: Prentice Hall of India.
3. Ball, M. J. and Rahilly, J. 1999. *Phonetics: The science of speech*. London: Arnold.
4. Clark, J. and Yallop, C. 1990. *An Introduction to Phonetics and Phonology*. Oxford: Basil Blackwell.
5. Jones, D. 1976. *An Outline of English Phonetics*. Cambridge: CUP.
6. Ladefoged, P.2002. *A Course in Phonetics*. Thomson Asia, Singapore.
7. Sethi, J.and Dhamija P.V.1999. *A Course in Phonetics and Spoken English*. Prentice Hall, New Delhi.

DEPARTMENT OF LINGUISTICS, AMU

# LANGUAGE AND MIND

*Session 2016-17 (w.e.f. January, 2017)*

**B. A. 2<sup>nd</sup> (Semester)**  
**Paper Code: LNB-252**

*Credits:* 02

*Marks:* Sessional/Assignment:05

*Mid-Semester:* 15

*End-Semester:* 30

*Total =* 50

## ***Unit-I:***

- (i) Communication: Difference Between Human and Animal Communication
- (ii) Human Brain: Location of Language
- (iii) Lexical Storage and Lexical Access Behaviorism
- (iv) The Information Processing Approach Mentalism

## ***Unit-II:***

- (i) The Biological Basis of Language
- (ii) The Acquisition of First Language (L1)
- (iii) The Acquisition of Second Language (L2)
- (iv) Speech Disorders: Congenital and Acquired

## **Recommended Books:**

Aitkinson, M.1982. *Explanation in the Study of Language Acquisition*. Cambridge: Cambridge University Press.

Baron. R. A.2005 (fifth edition). *Psychology*. Delhi, India: Person Education.

Ingram, E. 1975. *Psychology and Language Learning*. In J.P.B. Allen and S.P Corder (eds.). *Papers in Applied Linguistics Vol.2*. London: Oxford University Press.

Obler, L.K. and Gjerlow, K. 1999. *Language and the Brain*. New York: Cambridge University Press.

Taylor, I. 1976. *Introduction to Psycholinguistics*. New York: Holt, Rinehart and Winston.

Vito, J.A.D. 1970. *The Psychology of Speech of Language. An Introduction to Psycholinguistics*. New York: Random House.

# INTRODUCTORY MORPHOLOGY

*Session 2017-18 (w.e.f. January, 2018)*

**B. A. 4<sup>th</sup> (Semester)**

**Paper Code: LNB-411**

*Credits: 04*

*Marks: Sessional/Assignment:10*

*Mid-Semester: 30*

*End-Semester: 60*

*Total = 100*

## ***Unit I:***

- (i) Morphology-its Definition and Scope
- (ii) Morph, Allomorph and Morpheme
- (iii) Types of Morpheme-Free and Bound; Affixes-Prefixes, Infixes and Suffixes
- (iv) Word and Morpheme; Base, Root and Stem

## ***Unit II:***

- (i) Conditioning of Allomorphs
- (ii) Simple, Complex and Compound Words
- (iii) Inflection and Derivation
- (iv) Word Formation-Compounding

## ***Unit III:***

- (i) Morphological Processes: Affixation, Internal Change, Reduplication
- (ii) Morphophonemics-The Phonological Structure of Morphemes; Sandhi: Internal and External
- (iii) Morphemic Analysis-Segmentation and Grouping
- (iv) Nidas Principles for Identification of Morphemes; Exercises

## **RECOMMENDED READINGS:**

1. Bauer L. 1998. *Introducing Linguistic Morphology* Edinburgh: EUP.
2. Bloch B. and Trager, G.L. 1942. *An Outline of Linguistic Analysis*: Baltimore, Linguistic society of America.
3. Gleason, H.A. 1961. *An Introduction to Descriptive Linguistics*, New York: Holt, Rinchart and Winston.
4. Hockett, C.F. 1958. *A Course in Modern Linguistics*, New York: Macmillan.
5. Katamba, F. 1993 *Morphology*; London: Macmillan Press Limited.
6. Mathews, P.H. 1978. *Morphology; An Introduction to the theory of word Structure*, Cambridge: Cambridge University Press.

# MORPHOLOGY OF URDU-HINDI

*Session 2017-18 (w.e.f. January, 2018)*

**B. A. 4<sup>th</sup> (Semester)**  
**Paper Code: LNB-412**

*Credits: 02*

*Marks: Sessional/Assignment:05*

*Mid-Semester: 15*

*End-Semester: 30*

*Total = 50*

## Objectives:

This course provides basic information on various aspects of Urdu-Hindi Morphology with its unique features and characteristics.

## *Unit-I:*

- (i) What is Morphology
- (ii) Morphological Process in Urdu
- (iii) Word formation in Urdu: Affixation and Compounding
- (iv) Description of word: Simple complex and compound words

## *Unit-II:*

- (i) Inflection and Derivation in Urdu-Hindi
- (ii) Morphological Process in Hindi
- (iii) Word formation in Hindi: Affixation and compounding
- (iv) Description of word: simple complex and compound words

## **Recommended Books:**

Beg, M.K.A. (1988) *Urdu Grammar: History and Structure*. Published by Bahari Publications, New Delhi

Khan, M.A. (2000) *Urdu Phonology*. Published by Department of Linguistics, AMU, Aligarh

Koul, O.N. (2008) *Modern Hindi Grammar*. Published by Danwoody Press. U.S.A

DEPARTMENT OF LINGUISTICS, AMU  
LINGUISTICS AND LANGUAGE TEACHING  
*Session 2017-18 (w.e.f. January, 2018)*

**B. A. 6<sup>th</sup> (Semester)**  
**Paper Code: LNB-611**

*Credits:* 04  
*Marks:* Sessional/Assignment: 10  
*Mid-Semester:* 30  
*End-Semester:* 60  
*Total =* 100

**Unit I:**

- (i) Linguistics and Language Teaching.
- (ii) Native and Second/Foreign Language Teaching.
- (iii) Language skills-listening, speaking, reading and writing
- (iv) Teaching of Language Skills.

**Unit II:**

- (i) Methods of Language Teaching: Grammar-Translation Method, Direct method, Audio-lingual method.
- (ii) Methods of Language Teaching II: Communicative Method.
- (iii) Selection, Gradation and Presentation of Teaching Materials.
- (iv) Contrastive analysis and language teaching.

**Unit III:**

- (i) Error Analysis; Stages in Error Analysis; Significance of Learners Errors.
- (ii) Language Testing I: Types of Language Test; Qualities of a good Test-Reliability, Validity and Discrimination.
- (iii) Language Testing II: Tests Designed for Different Purposes-Achievement Test, Aptitude Test, Proficiency Test and Diagnostic Test.
- (iv) ICT (Information Communication Technology) in Language Teaching.

**Recommended Books:**

1. Burn, P. V. 1974. "Contrastive Analysis". In J. P. B. Allen and S. Pit Corder (eds.) *Techniques in Applied Linguistics*. Vol. 3. London: OUP.
2. Corder, S. P. 1981. "Error Analysis and Interlanguage". In J. P. B. Allen and S. Pit Corder (eds.) *Techniques in Applied Linguistics*. Vol. 3. London: OUP.
3. Halliday, M. A. K. et al. 1964. *The Linguistics Sciences and Language Teaching*. London: Longman.
4. Lado, R. 1957. *Linguistics Across Cultures*. Ann Arbor, University of Michigan Press.
5. Lado, R. 1964. *Language Teaching: A scientific approach*. New York: McGraw-Hill.
6. Littlewood, W. 1981. *Communicative Language Teaching: An introduction*. Cambridge: CUP.
7. Rivers, W. 1968. *Teaching Foreign Language Skills*. Chicago: University of Chicago Press.

DEPARTMENT OF LINGUISTICS, AMU

## INTRODUCTION TO SOCIOLINGUISTICS

*Session 2017-18 (w.e.f. January, 2018)*

**B. A. 6<sup>th</sup> (Semester)**  
**Paper Code: LNB-612**

*Credits:* 04

*Marks:* Sessional/Assignment:10

*Mid-Semester:* 30

*End-Semester:* 60

*Total* = 100

### **Unit I:**

- (A) Linguistics and Sociolinguistics.
- (B) Scope, Goals of Sociolinguistics.
- (C) Sociolinguistics and Sociology of language.
- (D) Speech Community.

### **Unit II:**

- (A) Language: Standard language vs Dialect, Verbal Repertoire.
- (B) Lingua Franca, Register, Style, Jargon
- (C) Social Factors and Language: Age, Gender, Education, Ethnicity.
- (D) Communicative Competence, Linguistic Incompetence: Restricted code, Elaborated code.

### **Unit III:**

- (A) Language Contact: Multilingualism, Bilingualism.
- (B) Borrowing, code-Mixing/Switching, diglossia.
- (C) Pidgin, Creole, Koine.
- (D) Language Planning Corpus, Status, Acquisition Planning.

### **Recommended Books:**

1. Hudson, R. A. (1980) Sociolinguistics. London: CUP.
2. Myers-Scotton, Carol. (2005) Multiple Voices: An Introduction to Bilingualism.
3. Pride, J. B. and J. Holmes(eds.) (1972). Sociolinguistics. Middlesex: Penguin.
4. Trudgill, P. (1974) Sociolinguistics: An introduction. Middlesex: Penguin.
5. Gerard, Vanterk (2012) what is Sociolinguistics? Malden, MA: Wiley-Blackwell.
6. Wardhaugh, R. 1986. An Introduction to Sociolinguistics. Oxford: Basil Blackwell.

DEPARTMENT OF LINGUISTICS, AMU

LINGUISTICS AND LITERATURE  
*Session 2017-18 (w.e.f. January, 2018)*

**B. A. 6<sup>th</sup> (Semester)**  
**Paper Code: LNB-613**

*Credits:* 04  
*Marks:* Sessional/Assignment:10  
*Mid-Semester:* 30  
*End-Semester:* 60  
*Total* = 100

***Unit I:***

- (i) Literature; Literary Text: Characteristics and Functions.
- (ii) Language in Literature; Linguistic Approach to Literature.
- (iii) Language and Style; Need for Stylistics.
- (iv) Aims of Stylistics.

***Unit II:***

- (i) Principles of Stylistics; Data in Stylistics.
- (ii) What is Style? Levels of Stylistics Analysis.
- (iii) Methods and issues in Stylistic Analysis.
- (iv) Stylistic Devices: Exercises.

***Unit III:***

- (i) Text as Discourse: Functional Categories of Style.
- (ii) Coherence and Cohesion.
- (iii) Stylistics as an Interdiscipline.
- (iv) Text Analysis: Exercises.

**Recommended Books:**

1. Beg, M.K.A. (ed.) 2002 Applied Linguistics (Special issue on Stylistics and Discourse Analysis). Vol.1 and 2 Aligarh; Department of Linguistics.
2. Jeffries, L and McIntyre 2010 Stylistics Cambridge: CUP.
3. Kumar, s. (ed.) 1987. Stylistics and Text Analysis. New Delhi: Bahri Publication.
4. Sebeok, T.A. (ed.) 1960. Style in Language. Cambridge Mass: MIT Press.
5. Toolan, M 1996 Language in Literature: An Introduction to Stylistics. London: Arnold.
6. Wales, K. 1989. A Dictionary of Stylistics. London: Longman.
7. Widdowson, H.G. 1992. Practical Stylistics. Oxford: OUP.

## INTRODUCTION TO PSYCHOLINGUISTICS

*Session 2017-18 (w.e.f. January, 2018)*

**B. A. 6<sup>th</sup> (Semester)**

**Paper Code: LNB-614**

*Credits:* 04

*Marks:* Sessional/Assignment:10

*Mid-Semester:* 30

*End-Semester:* 60

*Total* = 100

### **Unit I:**

- (i) Psycholinguistics and its Scope
- (ii) Language Acquisition: First Language Acquisition and Second Language Acquisition
- (iii) Child Language Studies: Dairy, Large Sample and Longitudinal
- (iv) Child Language Acquisition: Stages

### **Unit II:**

- (i) Theories of Language Acquisition Learning: Behaviorist, Mentalism
- (ii) Critical Age Hypothesis
- (iii) Language Comprehension
- (iv) Language Production

### **Unit III:**

- (i) TOT Phenomenon
- (ii) Linguistic Relativity: Sapir Whorf Hypothesis
- (iii) Human Brain: Location of Language
- (iv) Discourse Analysis and Psycholinguistics

### **Recommended Books:**

1. Beg, M.A.K. (1991) *Psycholinguistics and Language Acquisition* New Delhi, Bihari Publication
2. Clark, H.H.EV.Cark (1977) *Psychology and Language: An Introduction to Psycholinguistics*. New York: Harcourt Brace Jovanovich Inc.
3. Seovel, Thomas (2002) *Psycholinguistics*. New York: Oxford University Press.

DEPARTMENT OF LINGUISTICS, AMU



**LANGUAGE TESTING**  
*Session 2017-18 (w.e.f. January, 2018)*

**B. A. 6<sup>th</sup> (Semester)**  
**Paper Code: LNB-615**

*Credits:* 04  
*Marks:* Sessional/Assignment:10  
*Mid-Semester:* 30  
*End-Semester:* 60  
*Total* = 100

**Unit I:**

- (i) Language Testing ; Aims and Scope
- (ii) Language Teaching and Language Testing
- (iii) Subjective and Objective Tests
- (iv) Different Models of Objective Tests

**Unit-II:**

- (i) Requirements of a Test; Validity, Reliability and Discrimination
- (ii) Test Designed for Different Purposes; Aptitude Test, Achievement Test and Proficiency Test
- (iii) Computer Assisted Language Testing (CALT)
- (iv) 'Cloze' Test and its Relevance

**Unit-III:**

- (i) Testing Listening Skill
- (ii) Testing Speaking Skill
- (iii) Testing Reading Skill
- (iv) Testing Writing Skill

Recommended Books:

- Allen, JPB and Davies, A. (ed.) (1977) *Testing and Experimental Methods*. Oxford; Oxford University Press.
- Allen, JPB and Corder, S.P. (1974) *Techniques in Applied Linguistics*. Oxford University Press.
- Hanning, G. (1987) *A Guide to language Testing*. Cambridge, Massachusetts, New Bury House Publishers USA.
- Hughes, A. (2003) *Testing for Language Teachers*. Cambridge: Cambridge University Press.
- Khan Abdul Aziz. (1996) *A Linguistic Approach for unpublished*.
- Lado, R. (1961) *Language Testing*. Longman; Green & Co. Ltd.
- Milanovic, Michael and Cyirl weir (eds.) (2004) *European Language Testing in a Global context*. Cambridge University Press.
- Mustafa, Naz. (2010) *Language Testing in Communicative ELT: A Study of Theory and Practice*. Ph.D. Thesis, Dept. of English, AMU, Aligarh. (Unpublished)
- Subbiah, Pon (1998) *Evaluation and Testing: An Introduction to Terminology*. CIIL, *Testing Urdu Language Skills*. Ph.D thesis, Dept. of Linguistics AMU, Aligarh Mysor

DEPARTMENT OF LINGUISTICS, AMU  
LEXICOGRAPHY

*Session 2017-18 (w.e.f. January, 2018)*

**B. A. 6<sup>th</sup> (Semester)**  
**Paper Code: LNB-616**

*Credits:* 04  
*Marks:* Sessional/Assignment: 10  
*Mid-Semester:* 30  
*End-Semester:* 60  
*Total =* 100

***Unit I:***

- (i) Domains of Lexicography and Lexicology
- (ii) Dictionary Typology
- (iii) Encyclopaedic Dictionaries and their Peculiarities
- (iv) Lexicography: Theoretical and Practical

***Unit II:***

- (i) Components of Lexicography
- (ii) Contents of Lemma
- (iii) Microstructure.
- (iv) Macrostructure

***Unit III:***

- (i) Arrangement of Entries
- (ii) Bilingual Dictionaries
- (iii) The Use of Computers in Lexicography
- (iv) Problems in Lexicography

**Recommended Books:**

1. Fontenlle, T. (ed.) 2008. Practical Lexicography Oxford: OUP
2. Hartman R.K. 1983 Lexicography: Principles and Practice New York , Academic Press
3. Landau, S.I. 1989. Dictionaries: The Art and Craft of Lexicography Cambridge; Cambridge University Press
4. Svensen, B. 1993. Practical Lexicography. Oxford: OUP
5. Singh, R. 1991. An Introduction to Lexicography. Mysore: CIIL
6. Sterkenburg, P.V. (ed.) 2003. A Practical Guide to Lexicography Amsterdam: John Benjamins Publishing Company.
7. Beg, M.K.A. (ed.) 2002 Applied Linguistics (Special issue on Stylistics and Discourse Analysis). Vol.1 and 2 Aligarh; Department of Linguistics.
8. Jeffries, L and McIntyre 2010 Stylistics Cambridge: CUP.

9. Kumar, S. (ed.) 1987. *Stylistics and Text Analysis*. New Delhi: Bahri Publication.
10. Sebeok, T.A. (ed.) 1960. *Style in Language*. Cambridge Mass: MIT Press.
11. Toolan, M 1996 *Language in Literature: An Introduction to Stylistics*. London: Arnold.
12. Wales, K. 1989. *A Dictionary of Stylistics*. London: Longman.
13. Widdowson, H.G. 1992. *Practical Stylistics*. Oxford: OUP.